



Calling All Colors 2018-19 (High School Lesson #6)

You Have the Power to Make a Difference: Gearing up to design your school project

Calling All Colors Charge: After the CAC Fall Conference, student groups will meet back at their schools and participate in rare, open, honest discussions about race issues within the school context.

Lesson Goals: We have learned a lot. Now it's time to put our knowledge and experiences to the test and design a CAC Action Plan for our school!

Supplies:

- Computer to play video
- Access to butcher paper / ideas / lesson plans from lessons 1-5
- Three blank large butcher block papers for group discussions and CAC Action Plan Idea Development

Part 1

Agenda: Total Activity Length 30-40 minutes

Please view the video entitled, "*Marley Dias Talks Encouraging Kids to Read, Getting Kids Involved in Activism*" on The View

- The video is approximately 5:18 minutes. https://www.youtube.com/watch?v=G_pmoWmST8s

As an entire CAC Group process the following questions.

- What is one issue in your school that can inspire you to be an agent for change?
- How can you be an 'up-stander' compared to a bystander to address that issue within your school?
- Is there a book/article that your group can read to help you learn more about the issue? ***(Students may not know of a lot of book / article titles so keep this in mind for the duration of the time left in the CAC program)***

-----Part 2 Group Discussions and Presentations -----

- Divide your high school CAC Group up into 3 equal small groups and give each some butcher paper
- Have each group brain storm using lessons 1-5 ideas of what the group's school-wide project should be centered on
- Have each group identify which idea they are going to plan then give the entire group 15 minutes to create a mock plan of project within their small group. Each small group should have a visual to show at the end of the 15 minutes and someone designated as a spokesperson
- ***Each group's visual should answer the following questions which you can write on the board for the groups to see:***
 - What is the name of the proposed project?
 - What are the objectives or goals of the project?
 - What resources do we need to succeed in this project?
- After all three groups have presented have the entire agree on which project they could succeed in completing.