

calling all colors



Calling All Colors fosters inclusive school communities through a year-long program that creates a safe place to talk about race and provides tools for **increasing positive racial impacts for middle and high school students.**

The successful completion of our 2017-2018 program marks 22 years of participation for the Lakeshore Middle Schools, 11 years for the Lakeshore High Schools. Over **8,705 students have participated in Calling All Colors** since the program's inception.

Participating Schools

Allendale
Lakeshore Middle
Black River
Holland West K-7
Byron Center
Central
Saugatuck
Oak Ridge
Eagle Crest

Jennison
Fruitport High
Mona Shores Middle
Grand Haven Central
High
Muskegon Middle
Grand Haven High
South Haven
Harbor Lights

West Michigan Christian
Holland Christian High
West Ottawa High
Holland East K-7
White Pines
Holland High
Zeeland
Holton
Spring Lake High

Program Evaluation Data: Conferences¹

18% of students, indicated that the Calling All Colors conference was their *first time visiting a college campus*.

93% of students indicated they *learned new ideas* at the conference.

80% of students indicated that Calling All Colors gave them the opportunity to *interact with students of different racial/ethnic and cultural backgrounds*.



Student Feedback

- “I liked seeing people from other schools and hearing their solutions.”
- “I learned that stereotypes can really hurt people and they they’re more than just a joke.”
- “I liked hearing different schools’ ideas for celebrating diversity.”
- “I learned that we as middle school students can change the world.”
- “I learned that traveling can help to expand my views of the world.”



“I learned about the importance of different races and cultures in our communities.”

¹ Data compiled from participant evaluations.

- “I liked meeting new people and hearing their ideas.”
- “I learned a lot about changing mindsets and how to open hearts.”
- Education is a way to combat bullying.”
- “Diversity comes in more forms than just skin color.”
- “It helped me realize how much diversity there is at our schools.”

School Faculty/Staff Liaison Feedback

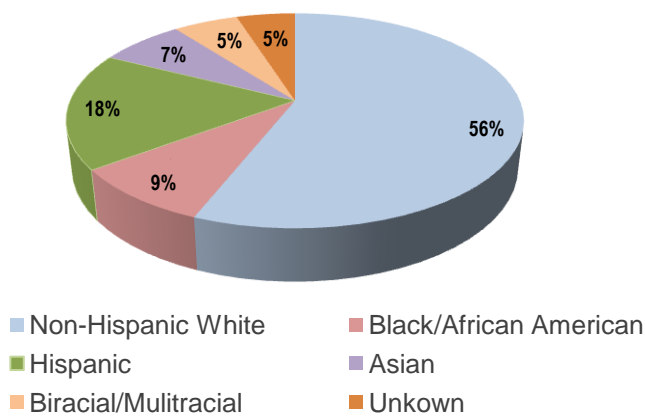
- “Our Community Diversity Forum helped our district understand diversity needs. Calling All Colors gave us direction and focus!”
- “It was rewarding to watch students grow in their passion and dedication to help increase awareness.”
- “I enjoyed seeing students work towards *their* goals of improving diversity and inclusion at school.”
- “Our students love the conference! I liked seeing students that care, discuss and learn together.”
- “I watched my students’ leadership and confidence grow.”
- “Our students learned a lot about stereotypes and realized that stereotypes really impact people’s lives.”
- “This year, we got more students and our district involved.”
- “Hearing the keynote speaker was motivational to our students.”



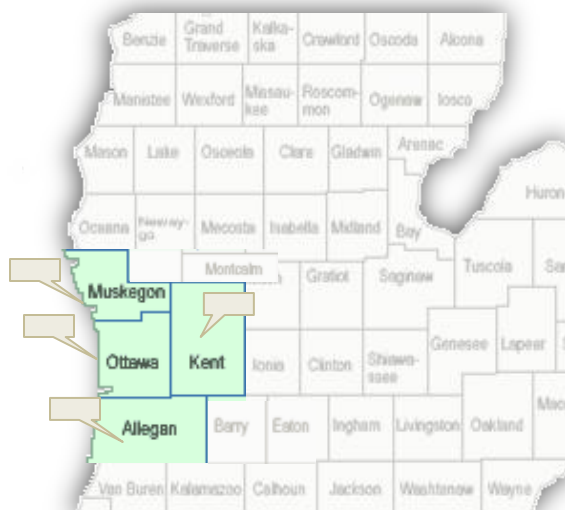
“It was powerful to see students have a vision based on what they’ve learned and experienced and then carry it out and bring change.”

- “It was rewarding to see the kids become more aware of how people feel and learn and want to do more to make people feel welcome and accepted.”

Demographics of 2017-2018 Calling All Colors Participants²



Non-Hispanic White – 56%
 Hispanic – 18%
 Black/African American – 9%
 Asian – 7%
 Biracial/Multiracial – 5%
 Unknown/Chose not identify – 5%



In the 2017 – 2018 school year
325 students from **26 schools** in **4 counties**
 were directly involved in bringing change to their
 respective schools

² Each participating school submits student demographics

Program Evaluation Data: Action Plans ³

To remove barriers to equity and inclusion, students completed actions plans to address one or more of the four dimensions of advantage.

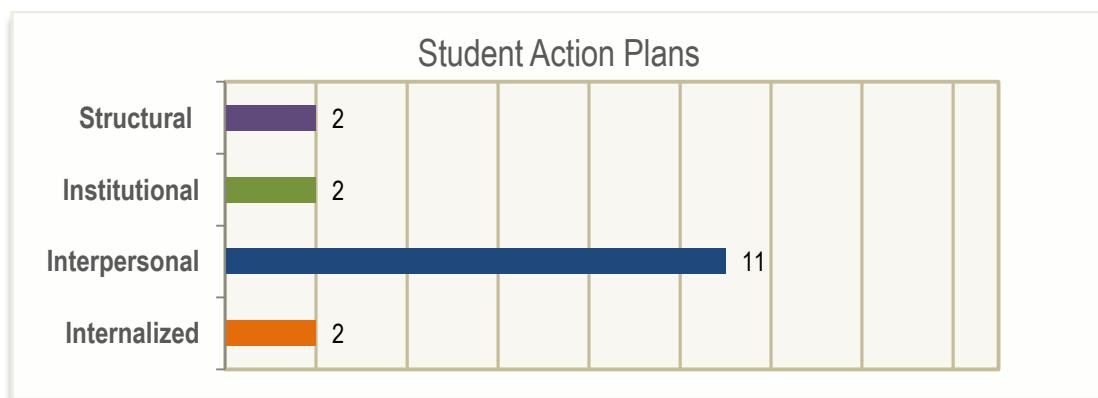


Internalized – personal beliefs and unconscious biases

Interpersonal – behaviors and interactions with others

Institutional – policies and practices within an institutional

Structural – collective impact of history, public policies, institutional practices, and cultural representations



³ Each participating school submits data regarding its Action Plan and outcomes.



2017-2018 Outcome Report

**Due to transition in program leadership, some qualitative data collected from the Fall 2017 Conference was not available to be reported on at this time.*