

calling all colors



Calling All Colors fosters inclusive school communities through a year-long program that creates a safe place to talk about race and provides tools for **increasing positive racial impacts for middle and high school students.**

The successful completion of our 2017-2018 program marks 22 years of participation for the Lakeshore Middle Schools, 11 years for the Lakeshore High Schools. Over **8,705 students have participated in Calling All Colors** since the program's inception.

Participating Schools

Allendale	Jennison	West Michigan Christian
Lakeshore Middle	Fruitport High	Holland Christian High
Black River	Mona Shores Middle	West Ottawa High
Holland West K-7	Grand Haven Central	Holland East K-7
Byron Center	High	White Pines
Central	Muskegon Middle	Holland High
Saugatuck	Grand Haven High	Zeeland
Oak Ridge	South Haven	Holton
Eagle Crest	Harbor Lights	Spring Lake High

Program Evaluation Data: Conferences¹

18% of students, indicated that the Calling All Colors conference was their *first time visiting a college campus.*

93% of students indicated they *learned new ideas* at the conference.

80% of students indicated that Calling All Colors gave them the opportunity to *interact with students of different racial/ethnic and cultural backgrounds.*



Student Feedback

- “I liked seeing people from other schools and hearing their solutions.”
- “I learned that stereotypes can really hurt people and they’re more than just a joke.”
- “I liked hearing different schools’ ideas for celebrating diversity.”
- “I learned that we as middle school students can change the world.”
- “I learned that traveling can help to expand my views of the world.”



“I learned about the importance of different races and cultures in our communities.”

¹ Data compiled from participant evaluations.

- “I liked meeting new people and hearing their ideas.”
- “I learned a lot about changing mindsets and how to open hearts.”
- Education is a way to combat bullying.”
- “Diversity comes in more forms than just skin color.”
- “It helped me realize how much diversity there is at our schools.”

School Faculty/Staff Liaison Feedback

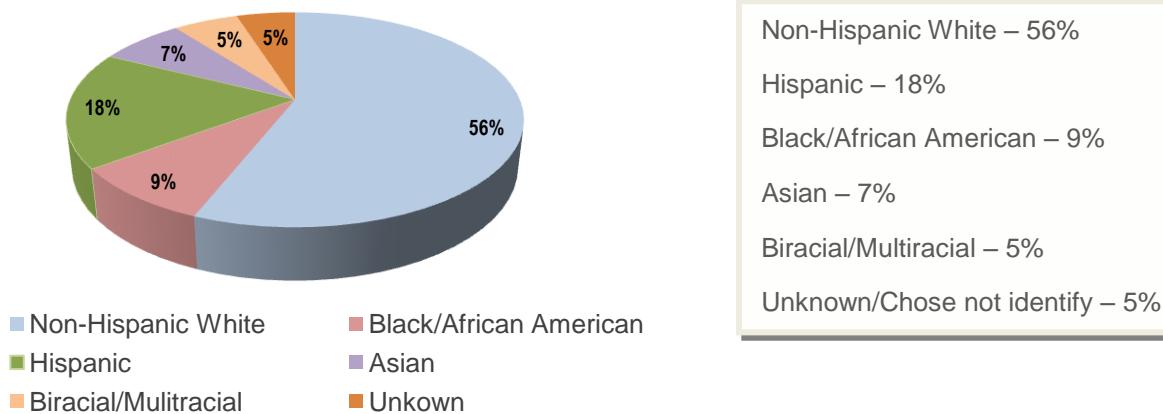
- “Our Community Diversity Forum helped our district understand diversity needs. Calling All Colors gave us direction and focus!”
- “It was rewarding to watch students grow in their passion and dedication to help increase awareness.”
- “I enjoyed seeing students work towards *their* goals of improving diversity and inclusion at school.”
- “Our students love the conference! I liked seeing students that care, discuss and learn together.”
- “I watched my students’ leadership and confidence grow.”
- “Our students learned a lot about stereotypes and realized that stereotypes really impact people’s lives.”
- “This year, we got more students and our district involved.”
- “Hearing the keynote speaker was motivational to our students.”



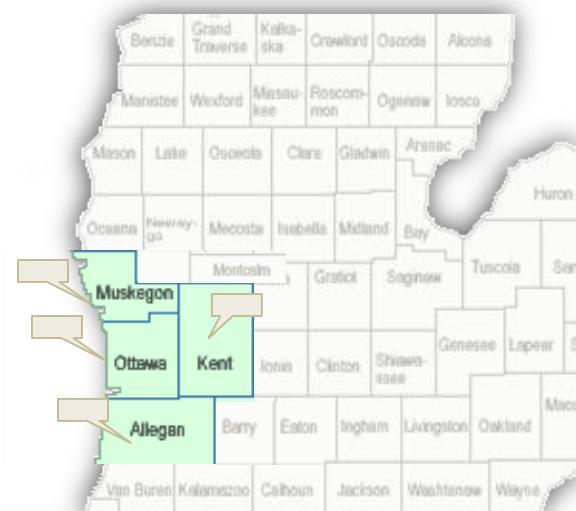
“It was powerful to see students have a vision based on what they’ve learned and experienced and then carry it out and bring change.”

- “It was rewarding to see the kids become more aware of how people feel and learn and want to do more to make people feel welcome and accepted.”

Demographics of 2017-2018 Calling All Colors Participants²



Non-Hispanic White – 56%
 Hispanic – 18%
 Black/African American – 9%
 Asian – 7%
 Biracial/Multiracial – 5%
 Unknown/Chose not identify – 5%



In the 2017 – 2018 school year
325 students from 26 schools in 4 counties
 were directly involved in bringing change to their
 respective schools

² Each participating school submits student demographics

Program Evaluation Data: Action Plans ³

To remove barriers to equity and inclusion, students completed actions plans to address one or more of the four dimensions of advantage.

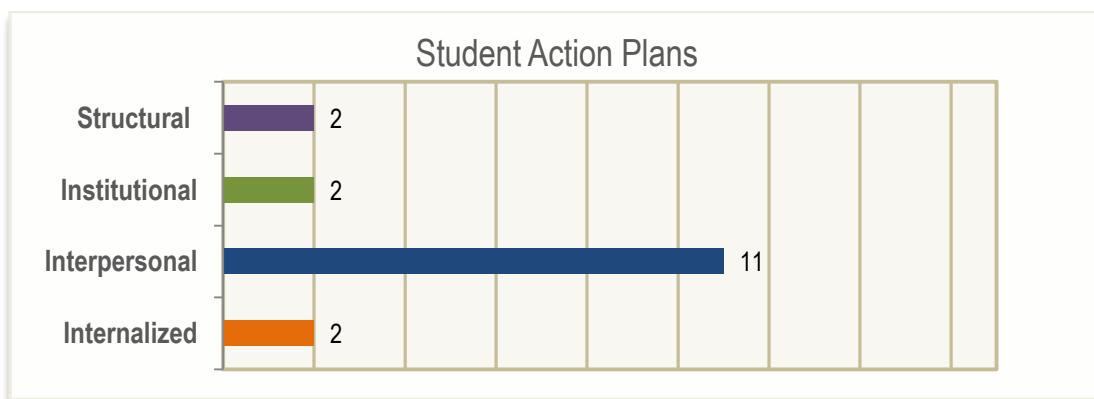


Internalized – personal beliefs and unconscious biases

Interpersonal – behaviors and interactions with others

Institutional – policies and practices within an institutional

Structural – collective impact of history, public policies, institutional practices, and cultural representations



³ Each participating school submits data regarding its Action Plan and outcomes.



2017-2018 Outcome Report

**Due to transition in program leadership, some qualitative data collected from the Fall 2017 Conference was not available to be reported on at this time.*