



Lakeshore Ethnic Diversity Alliance

Calling All Colors...A Culture of Inclusion!

Lesson 3 Activity: The Impact of Racism on a School Community/Deciding on An Action Plan

Opening Icebreaker (5 minutes):

Today our focus is CHANGE. Impacting change to ensure our school is a better place for every student. As you think about that theme if you could pick one super hero trait to help you make change what would it be? For example, the strength of the Incredible Hulk etc.

Thank you for sharing. Though we may not have super powers, we all have a voice and gifts and talents to impact change.

Reminder Calling All Colors Safe Space Rules:

Just remind your students of the rules but as they have seen them several times you do not need to revisit them.

Be 100% present! – we will be tackling some tough topics so please give each the respect of setting your phone and other distractions aside to be fully here.

Listen deeply! – Listen fully to learn from each other, not to respond with your argument or thought

that you think is better.

No Judgement! – We are not all the same which means we have different ideas, perspectives and cultures. Don't judge because someone has a different idea than you.

Speak your truth! – We can only speak for ourselves and experiences. We can not represent our entire racial/ethnic or cultural group.

Respect Each Other! – If we disagree we will do it respectfully and with care.

The Tough Work of Impacting Real Change for a School (10 Minutes)

Next, we are going to begin by watching a brief video of a school that just dealt with some tough issues of racism.



<https://www.youtube.com/watch?v=AHqtAdQ184A>

Facilitator Debrief Questions:

- 1. Any initial reactions to the video?*
- 2. Though parents were a part of the video, how were you impacted by the students leading the change?*
- 3. How do you feel about the changes they were asking for and their approach?*
- 4. Have you ever experienced or know of someone who has experienced being impacted by these types of issues of racism, stereotypes and biases in our school?*

- Continuing the School Action Plan (15 minutes):

- 1. First let's revisit the ideas that came up in our brainstorm during the last lesson.**
- 2. Have you thought of any additional ideas to add to the list since our last lesson or based on this lesson?**
- 3. Ok let's decide on our Action Plan focus. Based on our list is there any issue that we feel is of the greatest need for our school?**

- If there is still time left continue the discussion. However, if the group's time is up for this lesson these points will also be captured in Lesson 4.

- 4. Now that we have decided on a topic, what brainstorm ideas do you have to address this concern?**