



Calling All Colors

Calling All Colors...A Culture of Inclusion!

Lesson 3 Activity: The Impact of Racism on a School Community/Deciding on An Action Plan

Facilitator Guide

Objective: For facilitators only do not read aloud.

This exercise will allow students to be introduced to the real life impacts of racism on a school community then process how the action plan can positively impact your school.

Supplies: LEDA will provide Zoom room access as the platform for the delivery of this Calling All Colors lesson. Every CAC facilitator should have access to their school Zoom room, have granted access to their entire CAC group, and ensured everyone knows how to login prior to the session. *** Please also ask that every student has access to a pencil and paper to jot down their ideas.

Step 1 - Facilitator Read: First some logistics: We ask that if at all possible you turn your camera on for the important discussions and work we are going to do today and in each future lesson. Also, please keep yourself on mute unless you are speaking to eliminate any background noise.

Welcome to the Calling All Colors Lesson 3!

Today we are going to engage in some activities that will help us to understand the true impacts of these issues on a school community. Then we will move forward in making some decisions on the action plan to better our school.

****** Step 2 – Safe Space Rules:*** Remind your group of the Safe Space Rules. Since they were covered in lessons one and two you can forgo reading them.

****** Step 3 – Opening Icebreaker:*** Today our focus is CHANGE! Impacting change to ensure our school is a better place for every student. As you think about that theme if you could pick one super hero trait to help you make change what would it be? For example, the strength of the Incredible Hulk etc.

Though we may not have superhero powers we all have gifts and talents to impact change!

****** The Tough Work of Real Change for a School Community (Video Activity):***

Next, we are going to begin by watching a brief video of a school that just dealt with some tough issues of racism.

<https://www.youtube.com/watch?v=AHqtAdQ184A>

Facilitator Debrief Questions:

- 1. Any initial reactions to the video?***
- 2. Though parents were a part of the video, how were you impacted by the students leading the change?***
- 3. How do you feel about the changes they were asking for and their approach?***
- 4. Have you ever experienced or know of someone who has experienced being impacted by these types of issues of racism, stereotypes and biases in our school?***

Continuing the School Action Plan (15 minutes):

****** Next, we are going to remain on this theme of changing a school community and spend some time making some decisions about our School Action Plan.***

- 1. First let's revisit the ideas that came up in our brainstorm during the last lesson.**
- 2. Have you thought of any additional ideas to add to the list since our last lesson or based on this lesson?**
- 3. Ok let's decide on our Action Plan focus. Based on our list is there any issue that we feel is of the greatest need for our school?**

****** Now that we have a topic our next lesson will focus on designing the Action Plan.***

- If there is still time left continue the discussion. However, if the group's time is up for this lesson these points will also be captured in Lesson 4.

- 4. Now that we have decided on a topic, what brainstorm ideas do you have to address this concern?**