



Lakeshore Ethnic Diversity Alliance

Calling All Colors

Calling All Colors...A Culture of Inclusion!

Lesson 4 Activity: Understanding Your Power as A leader / Designing Our Action Plan

Facilitator Guide

Objective: For facilitators only do not read aloud.

This exercise will allow students to be introduced to the real life impacts of racism on a school community then process how the action plan can positively impact your school.

Supplies: LEDA will provide Zoom room access as the platform for the delivery of this Calling All Colors lesson. Every CAC facilitator should have access to their school Zoom room, have granted access to their entire CAC group, and ensured everyone knows how to login prior to the session. *** Please also ask that every student has access to a pencil and paper to jot down their ideas.

Step 1 - Facilitator Read: First some logistics: We ask that if at all possible you turn your camera on for the important discussions and work we are going to do today and in each future lesson. Also, please keep yourself on mute unless you are speaking to eliminate any background noise.

Welcome to the Calling All Colors Lesson 4!

Today we are going to engage in some activities that will help us to understand the true impacts of these issues on a school community. Then we will move forward in making some decisions on the action plan to better our school.

****** Step 2 – Safe Space Rules:*** Remind your group of the Safe Space Rules. Since they were covered in lessons one and two you can forgo reading them.

****** Step 3 – Opening Icebreaker (5 minutes):***

Today our focus is you as Leaders. Calling All Colors is not just a club. We have a responsibility to take all that we are learning and use it to make our school a better place! As a leader please state your most powerful leadership strength.

Next, we are going to continue by watching a brief video of a school that just dealt with some tough issues of racism and biases.

The Tough Work of Impacting Real Change for a School (5 Minutes)

Facilitator Debrief Question:

1. How did the student's efforts impact you?

Now we are going to shift to continuing to develop our own School Action Plan to embody the spirit of change these student leaders displayed.

Continuing the School Action Plan (20 minutes):

As the video highlighted students around the nation are standing up, speaking up and impacting change in their own way! We chose our action plan focus during our last lesson. Now it's time to design the action plan.

We decided the focus of our Action Plan is _____.

- 1. We are going to spend 7 minutes in breakout sessions brainstorming some ideas for how to implement a plan to help improve our school culture around our focus area. Please talk about the ideas you have had have someone in the breakout room take some notes. We will have each group report out on their ideas when you return.**

Facilitator breaks up the groups for breakout rooms depending on the number of participants. The ideal group sizes are 3 students per group.

- 2. Each group has 1-2 minutes to share their ideas when they return from the breakout rooms.**

- After break out room report outs:

- 3. What ideas did we like the most from the various groups? Keeping in mind we can integrate ideas from any group as we design the final plan.**
- 4. Ok what do we want to be the final outcome and impact to be for our school and how will we know we succeeded?**
- 5. What resources will we need to implement the action plan?**
- 6. How can we begin to split some of the action plan responsibilities up so we can make some progress before our next meeting?**