



# Lakeshore Ethnic Diversity Alliance

## Calling All Colors

### Calling All Colors...A Culture of Inclusion!

Lesson 5 Activity: Using Your Passion and Voice to Make a Difference

## Facilitator Guide

**Objective:** *For facilitators only do not read aloud.*

This exercise will help students understand how to utilize their voice to advocate for the passions they are committed to making a difference on.

**Supplies:** LEDA will provide Zoom room access as the platform for the delivery of this Calling All Colors lesson. Every CAC facilitator should have access to their school Zoom room, have granted access to their entire CAC group, and ensured everyone knows how to login prior to the session. \*\*\* Please also ask that every student has access to a pencil and paper to jot down their ideas.

**Step 1 - Facilitator Read:** First some logistics: We ask that if at all possible you turn your camera on for the important discussions and work we are going to do today and in each future lesson. Also, please keep yourself on mute unless you are speaking to eliminate any background noise.

Welcome to the Calling All Colors Lesson 5!

Today we are going to engage in some activities that will help us to understand the true impacts of these issues on a school community. Then we will move forward in making some decisions on the action plan to better our school.

\*\*\* **Step 2 – Safe Space Rules:** Remind your group of the Safe Space Rules. Since they were covered in lessons one and two you can forgo reading them.

\*\*\* **Step 3 – Opening Icebreaker (5 minutes):**

Today our focus is using your voice and power to impact our school!

As you think about what we're learning, and the work we're going to do, what is one word that describes how you feel about the change

we are going to make?

## **Using Your Voice and Passion Video Activity (5 minutes)**

Sometimes as students you don't realize your power! You are leaders in our school and community too. We're going to watch a video that spotlights how Ryan Hickman, a 7-year-old is making a difference in his community.

<https://www.youtube.com/watch?v=JicGbdUtMJg>

### ***Facilitator Debrief Question:***

- 1. How do you feel about the power you have as students?*
  - 2. What are you most nervous about for the work we are doing, most excited?*
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## **- Continuing the School Action Plan (20 minutes):**

**Let's use our voice and power like Ryan for as we move forward with our School Action Plan!**

- We have decided on our School Action Plan.**
- We have brainstormed some ideas for putting it into action.**

**Next Steps Discussions: Let's get started!**

- 1. How can we make a big impact with our Action Plan?**
- 2. When do we want to roll it out and how to make a big statement?**
- 3. What tasks need to be assigned so we can all equally contribute to the work?**
- 4. Let's set some goals for what work we need to have done by our next meeting.**