



Lakeshore Ethnic Diversity Alliance

Calling All Colors... Youth Voices Matter

Lesson 2 Activity: Using Our Voices and Truth As Leaders to Make Our Schools Better

Session Objectives: For facilitators only do not read aloud!

- Participants will grasp and understand the power of youth activism.
- Participants will reflect on their own potential biases/stereotypes and understand the power of acknowledging and developing them to become better leaders for their school communities.

Supplies:

- PC or Laptop with overhead screen and access to YouTube.
- Blank white pieces of paper for each participant.
- Pens for each participant.

Step 1: Facilitator Welcome: Welcome to the Calling Colors 2021 Youth Voices Matter Conference. The title and focus of this school group session is “Using Our Voices and Truth as Leaders to Make Our Schools Better! “

We are going to begin with a brief ice breaker video clip.

Opening Icebreaker (7 minutes):

Step 2: We are all a part of Calling All Colors because we want to be leaders who impact change in our schools and communities. Youth activism is the charge you have accepted as a Calling All Colors leader for your school. Next, we will review the CAC Safe Space Rules then watch a video that focuses on effective use activism. Let's watch a quick video clip.

Step 3:

***All CAC participants received these in the last break out session. But as a reminder facilitator please read only the underlined portion of the safe space ground rules:

Calling All Colors Safe Space Rules (3 minutes):

* Read only the underlined portion in the interest of time. But display the entire rules.

Be 100% present! – we will be tackling some tough topics so please give each the respect of setting your phone and other distractions aside to be fully here.

Listen deeply! – Listen fully to learn from each other, not to respond with your argument or a thought that you think is better.

No Judgement! – We are not all the same which means we have different ideas, perspectives and cultures. Don't judge because someone has a different idea than you.

Speak your truth! – We can only speak for ourselves and experiences. We cannot represent our entire gender, racial/ethnic or cultural group.

Respect Each Other! – If we disagree we will do it respectfully and with care.

Step 4: Play the Video: “Want to be a Youth Activist, Here Are Some Tips!” (10 Minutes)

<https://youtu.be/I1Fx3m2oPC4>

Step 5: Video Reflection Questions and Discussion

1. What stood out to you from our Youth Activism Video?
2. Do you think it is possible to be a leader in your school community without being an activist (i.e., organizing rallies, chanting, marching, holding signs, etc.)?
3. If you answered yes to question 2, what does that kind of leadership look like to you?
4. What gifts or talents do you bring to your Calling All Colors Group?

*** Facilitator Read: Each of you are a part of your school CAC Program because you bring something unique to your Calling All Colors Group. But as leaders we also have our own stereotypes and biases we have to continue to grow through. This next activity will allow us to reflect on how we become better leaders for change for our communities.

Step 6: Unlearning Our Own Stereotypes and Biases to Become Better Leaders for Our Schools and Communities! **(20 Minutes)**

- Facilitator please pass out a piece of paper and pen/pencil to each participant.
- Please write the following questions on the white board and ask students to reflect on each question as they watch the next video.
 1. How do we learn stereotypes/biases?
 2. How do we unlearn stereotypes/biases?
 3. Have you ever been guilty of using a stereotype, what did you learn from the situation?
 4. How do we make sure we are encouraging a community where this doesn't happen in our school?
- Please think about these questions as you watch the video clip.
- Play Video: “Stereotypes” <https://www.youtube.com/watch?v=0rAT5oeLlyA>

- Let's now discuss each question as it relates to the video clip.
1. How do we learn stereotypes/biases?
 2. How do we unlearn stereotypes/biases?
 3. Have you ever been guilty of using a stereotype, what did you learn from the situation?
 4. How do we make sure we are encouraging a community where this doesn't happen in our school?

Facilitator Closing: As leaders we must continue to look inward at ourselves to unpack our own stereotypes. Only then can we help our communities heal. Let us keep this in mind as we work this year to develop and implement our School Action Plan! Thanks for your great participation today!