



# Lakeshore Ethnic Diversity Alliance

Calling All Colors... Youth Voices Matter

## Lesson 3 Activity: Using Our Voices and Experiences to Select and Issue to Impact at Our School

***Session Objectives: For facilitators only do not read aloud!***

- Participants will choose an important issue that their 2021-22 Action Plan will focus on towards improving their school.

***Supplies:***

- PC or Laptop with overhead screen and access to YouTube.
  - Blank white pieces of paper for each participant.
  - Pencils/Pens for each participant.
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***Step 1:*** Facilitator Welcome: Welcome to our Calling All Colors School Planning Session. We are going to begin with a brief ice breaker video clip.

### ***Opening Icebreaker (15 minutes):***

***Step 2:*** We are all a part of Calling All Colors because we want to be leaders who impact change in our schools and communities. Learning about youth activism is the charge you have accepted as a Calling All Colors leader for your school. Next, we will review the CAC Safe Space Rules then watch a video that focuses on youth activism.

***Step 3:***

\*\*\*All CAC participants received these at the Calling All Colors Fall Conference. But as a reminder we will review these (only the underlined portions) to help ensure we maintain a courageous and safe space for our dialogues and work.

## **Calling All Colors Safe Space Rules (3 minutes):**

**\* Read only the underlined portion in the interest of time. But display the entire rules.**

**Be 100% present! – we will be tackling some tough topics so please give each the respect of setting your phone and other distractions aside to be fully here.**

**Listen deeply! – Listen fully to learn from each other, not to respond with your argument or a thought that you think is better.**

**No Judgement! – We are not all the same which means we have different ideas, perspectives and cultures. Don't judge because someone has a different idea than you.**

**Speak your truth! – We can only speak for ourselves and experiences. We cannot represent our entire gender, racial/ethnic or cultural group.**

**Respect Each Other! – If we disagree we will do it respectfully and with care.**

**Step 4: Play the Video: “The Greta Generation, Youth Activism Around the World!” (12 Minutes)**

<https://youtu.be/6NaqdvSphaU>

**Step 5:** Video Reflection Questions and Discussion

1. What stood out to you from our Youth Activism Video?
2. What gifts or talents do you bring to our Calling All Colors Group?

\*\*\* Facilitator Read: Each of you are a part of your school CAC Program because you bring something unique to your Calling All Colors Group. Now let us begin to reflect on picking an issue for our Action Plan that will make \_\_\_\_\_ School a better place for all students!

## **Step 6: Reflecting on Our Own Biases as Leaders and Growing Beyond Them (20 Minutes)**

- Facilitator please pass out a piece of paper and pen/pencil to each participant.
- Please write the following questions on the white board and ask students to reflect on each question as they watch the next video.

Leaders have to be able to admit when they are wrong, acknowledge it and grow from it. We have been together as a group having some tough discussions so now we are going to go a little bit deeper and ask each other to be a little vulnerable. Please reflect on the following questions and be ready to share what you are comfortable with to the group.

1. Please share an instance where you were guilty of utilizing a stereotype. How did it affect the other person?
  2. How/when did you realize you were wrong and what did you learn from it?
- Please think about these questions as you watch the video clip.
  - Play Video: “Let’s Start a Labels Free School” - <https://www.youtube.com/watch?v=Ydww1EnQGo4> (**facilitator only play up to 4:20 of the video**)

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- Let’s now discuss each question as it relates to the video clip.
1. Please share an instance where you were guilty of utilizing a stereotype. How did it affect the other person?
  2. How/when did you realize you were wrong and what did you learn from it?
  3. How can we begin to help our school get better at recognizing when we’re labeling others, learning from it and moving to a better school community? (Facilitator, just allow for a brief brainstorm on this questions).

Facilitator Closing: As leaders we must continue to look inward at ourselves to unpack our own stereotypes. Only then can we help our communities heal. Let us keep this in mind as we work this year to develop and implement our School Action Plan! Our next lesson will help us begin to solidify an issue to tackle in our school, the brainstorm and reflection was meant to start helping us go in that direction! Thanks for your great participation today!