



# Lakeshore Ethnic Diversity Alliance

Calling All Colors... Youth Voices Matter

## Lesson 4 Activity: Using Our Voices and Experiences to Remove Boxes and Select an Issue to Impact at Our School

***Session Objectives: For facilitators only do not read aloud!***

- Participants will choose an important issue that their 2021-22 Action Plan will focus on towards improving their school.

***Supplies:***

- PC or Laptop with overhead screen and access to YouTube.
- Blank white pieces of paper for each participant.
- Pencils/Pens for each participant.

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***Step 1:*** Facilitator Welcome: Welcome to our Calling All Colors School Planning Session. We have had some amazing dialogues as it relates to stereotypes, biases, and using our voices to change these issues in our school. Today we will continue those discussions and finally select an issue!

### ***Opening Icebreaker (5-7 minutes):***

***Step 2:*** Let us take a few minutes to reflect on this Calling All Colors experience so far.

Facilitator lead a discussion ask everyone to chime in at least once on one of the two prompts:

- What have you enjoyed most about your Calling All Colors experience?

- What is one thing you have either learned or strengthened your understanding of?

**Step 3:**

**Facilitator please perform a quick CAC safe space rules reminder:**

## **Calling All Colors Safe Space Rules (2 minutes):**

**\* Read only the underlined portion in the interest of time. But display the entire rules.**

**Be 100% present! – we will be tackling some tough topics so please give each the respect of setting your phone and other distractions aside to be fully here.**

**Listen deeply! – Listen fully to learn from each other, not to respond with your argument or a thought that you think is better.**

**No Judgement! – We are not all the same which means we have different ideas, perspectives and cultures. Don't judge because someone has a different idea than you.**

**Speak your truth! – We can only speak for ourselves and experiences. We cannot represent our entire gender, racial/ethnic or cultural group.**

**Respect Each Other! – If we disagree we will do it respectfully and with care.**

### **Step 4: Removing the boxes we put each other in! “Don't Put People in Boxes.”**

Next let's watch a brief video clip and reflect on how we can do a better job as a school community of not putting our peers in boxes! Stop at 3:49!

<https://www.youtube.com/watch?v=zRwt25M5nGw&t=4s>

**Step 5:** Video Reflection Questions, and Discussion of a Selection of an Action Plan Issue! (10 Minutes)

- Let's discuss the video.
- 1. What stood out about the video to you?
- 2. How can we use what we learned from the video to make our school a better place?
- 3. What are some of the top ways we see peers placed in boxes at our school?

\*\*\* Facilitator, write or have a CAC member write the issues on the board.

**Step 6: Selecting an Issue for our Action Plan! (30 Minutes)**

An Action Plan is the moving one of the issues we discussed in the last issue into a project that will make our school community a better place! This could be anything from

- A viral video
- A poster or sticker campaign
- A physical program
- Even tabling during lunches to provide education on an issue.

The sky is really the limit! However, the Action Plan should be intentional about making our school a better place in a bold, out front and center way, and be able to make a positive and immediate impact!

Let's spend time starting to decide on our Action Plan focus!

Facilitator: Refer to the #3 answers in Step 5 which should be on the board.

1. Let's agree/vote on 3 of the top issues on the board.
2. Facilitator split the entire CAC group into 3 groups. Each group will discuss whichever of the top 3 issues you assign to them.
3. Facilitator: CAC leaders you have all been assigned an issue. Please spend 10 minutes discussing a way you could make the issue the focus of a CAC action plan. Take some good notes as you will have to share your brainstorm with us. Please make sure you discuss the following:

**FACILITATOR, WRITE THESE 5 QUESTIONS ON THE BOARD:**

1. What do you think should be the action plan/campaign name?
2. How should you advertise it and when could we do it?
3. How could the rest of the school be involved?
4. What do you want the impact to be?
5. What resources would you need to make it happen?

Facilitator: Have each group provide a 2-3 minutes presentation on their action plan!

Facilitator: Alright great work on your team action plans discussions. Let's decide on a focus based on the presentations. Keeping in mind each group has some great insights and that we can use some ideas from each but to need a focus that allows us to start the work.

Facilitator: Awesome ok we will begin planning on our issue in our next session!