



# Lakeshore Ethnic Diversity Alliance

Calling All Colors...Youth Voices Matter

## Lesson 6 Activity: Putting our Plan into ACTION!

***Session Objectives: For facilitators only do not read aloud!***

- Participants will build their Action Plan that they chose in the last lesson.

***Supplies:***

- PC or Laptop with overhead screen and access to YouTube.
  - Blank white pieces of paper for each participant.
  - Pencils/Pens and markers for each participant.
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***Step 1:*** Facilitator Welcome: Welcome to our Calling All Colors Lesson 6 planning session. We are going to do a brief activity to help us center our minds around our action plan then get back to putting it into motion! First just a reminder of our CAC Safe Space Rules:

### **Calling All Colors Safe Space Rules (1 minute):**

*\* Read only the underlined portion in the interest of time. But display the entire rules.*

**Be 100% present!**

**Listen deeply!**

**No Judgement!**

**Speak your truth!**

## **Respect Each Other!**

### **Opening Icebreaker (10-12 minutes):**

#### **Step 2: Activity “My Ideal School Community...”**

Each participant will need a pen/pencil and a marker as well as a sheet of paper for this activity. On your paper you will be given 7 minutes to write, draw, and design a flyer that represents your Ideal School. You can use statements, or artistic expression to help bring this to life. After our design time is done everyone will be sharing their flyer. **Facilitator**, if time is limited, have 5-7 participants share.

Facilitator please keep track of the time and after 7 minutes check in with the group. When everyone is finished, move on to the presentations. However, you may allot a few more minutes if needed.

#### **Step 3: Putting Our Plan Into (10 Minutes)**

Next, we’re going to watch a brief video entitled, “What Do Students and Teachers Say?” h20 Heroes.

<https://www.youtube.com/watch?v=tdUexUAoYcM>

Though the focus of our action plan is removing racial/ethnic barriers from our school, what could we learn from their plan as we work on implementing our own?

What was their focus and how did they make it clear?

What was their audience and how do we know that?

Did they present a convincing case for their cause?

What else could they have done to make their action plan even stronger?

### **Step 4: Our Action Plan (15 Minutes)**

- Let's get a report on all of the individual tasks that were assigned to our team.
- What are the strengths of our Action Plan?
- How do we get students, teachers and administration involved?
- What could be better?
- What work needs to be completed and how can we pitch in as a team to get it done?

\*\*\* Thank you everyone for agreeing to pitch in to make our Action Plan a reality. Let's plan to have updates on all of our individual tasks by our next CAC work session.